**ONE INTERNATIONAL SCHOOL PARENTS AS PARTNERS POLICY**

ONE I.S. acknowledges that parents are the most important carers in their child’s life as no-one knows their child better. We aim to develop a good working relationship with parents and carers so we can combine their first-hand knowledge with our training and experience.

**INFORMATION FROM ONE I.S. TO PARENTS/CARERS**

Our aim is to keep you well informed about your child’s development as well as activities or events at ONE I.S. There are several ways in which we do this:

* Issuing regular emails updating you about issues affecting the school.
* Offering all parents’ access to the school’s Open Forum
* Formal as well as informal opportunities to exchange information about your child’s progress (verbal and written).
* Parents will be notified of the bi-annual Parent’s Evening dates, which will take place after the first term and at the end of the school year.
* Monthly or termly photo sharing opportunities.
* Termly newsletters

Please find below, a breakdown of the various communication processes that each class teacher provides to support a good working relationship between home and school.

**PRESCHOOL (2-4years) & RECEPTION (4-5years)**

* Tapestry/Learning Journals – progress information on your child’s development, updated fortnightly (2-3yrs) or weekly (3-5yrs).
* Email updates on all school related information.
* Reports – January and June with accompanying Teacher Parent meetings.
* Staff availability at both the start and end of sessions for brief discussions and an opportunity to book appointments at mutually convenient times for more in-depth conversations.
* Invitations to parents/carers to engage in/deliver activities on a voluntary basis.
* Arranged events both school wide and EYFS specific.

**KEY STAGE 1 (5-7years) & KEY STAGE 2 (7-11years)**

* Week books – relevant information about your child’s education during school hours.
* Provide opportunities for parents/guardians to observe classroom activities and volunteer.
* Encourage participation and attendance in school activities.
* Email updates on all school related information.
* Reading records
* Reports – January and June

**MIDDLE SCHOOL (11-14years)**

ONE IS Middle School will endeavor to;

* Provide opportunities for parents/guardians to observe classroom activities and volunteer.
* Encourage participation and attendance in school activities.
* Provide notes and information in a format and language that parents/guardians understand, to the extent that this is practical.
* Email updates on all school related information.
* Encourage parent-teacher contact through a variety of methods, i.e. email etc.
* Facilitate teacher contact with parents/guardians to suggest ways to work with their child to improve in an individual course
* Facilitate individual and group contacts with parents/guardians and students regarding study management, reading, and test-taking strategies.
* Reports – January and June

**ELEMENTARY HOMEWORK**

Following a detailed review of our Homework policy with our children, parents, school advisors and proprietors, ONE I.S. have now removed our ‘specific’ homework policy and will not be implementing a structured weekly homework plan.

Although at ONE I.S. we believe that exposing the children to different forms of teaching, support and sources is of great benefit, we do understand that this can sometimes be difficult for parents.

Therefore, to replace our structured weekly homework plan, we will provide parents with suggested activities, games and resources whereby the parents can support their child’s key skills, in the core elements of Reading, Writing and Mathematics.

In order to support all parents who wish to reinforce their child’s learning at home, ONE I.S. will continue to provide all parents with an age appropriate ‘Parents as Partners’ pack at the beginning of each school year. This will include information as to what your child will cover over the year, support material to enhance the parent and child educational experience at home and examples of methods, vocabulary and tips used throughout the school.

Any parent, who feels their child/ren require further support in a specific curriculum area, is encouraged to discuss this with their child’s class teacher and additional work/ support will be provided, upon request and where considered necessary.

**MIDDLE SCHOOL HOMEWORK**

One I.S follows a homework structure which aims to complete the connection between learning in the classroom and home. This link is important for parents and carers to have a connection to their child’s learning. Homework has the following purposes

* To prepare for, reinforce, and extend concepts introduced in class
* To activate prior knowledge and assess student understanding
* To establish study habits and self-reliance
* To allow parents/guardians and teachers to monitor student progress

Homework is set on an individual subject basis, and will range in time allowance depending on the task. This will not exceed 1 hour per weekday (5 hours per week) total for all combined subjects. Teachers will choose the days it is both set and due in line with planning, but will allow enough time for students to complete it (minimum of 2 weekdays). Students may opt to do more than the allocated hours on projects, but this is not mandatory. Students are expected to complete the homework to the best of their ability. Teachers will take the homework in on the day it is due, or after that date, and will mark and return the work to the students accordingly.

Types of homework set includes (but limited to):

* Worksheet
* Online quiz
* Research
* Finishing classwork
* Spelling/grammar/vocabulary

**INFORMATION FROM PARENTS/CARERS TO ONE I.S. STAFF**

It is equally important that we know about events in your child’s life. It is therefore required that staff are informed of any issues such as illness or holidays etc., and it is essential that all of the information given on the registration forms is correct and up-to-date.