**ONE INTERNATIONAL SCHOOL EYFS ASSESSMENT POLICY**

An integral part of our nursery education provision is our observation, assessment and record keeping system. Assessments for children of a very young age are based on the adult’s knowledge of child development and staff use their professional judgement to determine the age band children are working within across the 17 areas of learning.

All teaching staff in contact with your child observe their development and progress, both during adult and child led activities, and make notes to be recorded in your child’s online Learning Journey. These may include: photos, videos, drawings or your child’s own comments, where applicable, all of which contribute to the summative report. To ensure coverage of the range of learning opportunities observations are made in different learning contexts and at various times throughout either full or half day sessions. Our methods of taking observations are designed to limit any reduction in child – adult interactions whilst providing sufficient information to monitor development and progress.

Progress is recorded by observing and assessing children and observations are placed in children’s individual online Learning Journeys (Tapestry) with observations showing children’s learning and achievements.

**OBSERVATIONS ARE TAKEN WHEN:**

* The adult is involved in play with children
* The child is engaged in planned adult led activities
* When staff notice something significant that they are not involved in
* Conversations with children and children talking to others

**OBSERVATIONS ARE RECORDED BY:**

* Taking photos/videos (max. 30secs for purposes of online Learning Journey’s only) of children carrying out a particular activity, having a conversation or being involved in play
* Making notes describing the activity, conversation or play
* Collection samples, drawings, independent emergent writing, photos of models/art work etc.
* Staff who are either involved or standing back dependent on area of learning being observed

**OBSERVATIONS INCLUDE:**

* Brief notes that are significant to your child’s learning and development
* Written notes include the date, time, area of learning and other children/adults present

**AFTER THE OBSERVATIONS:**

* Staff will discuss what it tells them about the child’s learning and development
* Include what they have discussed in preparation and delivery of future activities

**CONTINUOUS ASSESSMNET**

* All children within the EYFS have an online Learning Journal known as Tapestry. Observations for children in Turtle Tots Class (Nursery 2-3yrs) are recorded fortnightly and, to ensure play as a focus, are not linked to learning goals. For children in Sun Stars (Preschool 3-4yrs) and Sea Dragons (Reception 4-5yrs) Tapestry observations are uploaded weekly and provide details of inherent learning.
* All staff complete observations using the Development Matters document to give an age and stage for each of the 17 EYFS areas

**TRACKING OF PROGRESS:**

* Throughout the children’s time in the EYFS classes their progress will be recorded against the Development Matters document
* Parents always have access to their child’s online Learning Journeys and can see them at any time
* Parents evening are held bi-annually and are another opportunity to discuss your child’s learning and development
* Two reports a year are produced by the EYFS Leaders and are sent out in January and July respectively. These include descriptions of how children learn and report on whether children are operating at exceeding, expected or developing levels for their age.

Staff are available both before and after session to discuss any concerns or questions parents may have about their child’s learning with our aim being to work together to enable children’s curiosity and enjoyment of school!